






Programme outline

3 PERSPECTIVES

The Congress has the ambition to showcase three perspectives on the newest scientific trends in the autistic community:

-  researchers,
-  practitioners,
-  autistic people, their family members









FRIDAY, 7th October

From 8:00 – **welcome coffee, registration confirmation**












9:00-10:30 – **Opening ceremony:** welcoming speeches by JiM Foundation’s representative, Autism-Europe’s Representative, Scientific Committee member and policy makers (Auditorium Hall)

10:45-11:45 – **Keynote speech:** (Auditorium Hall) Connie Kasari: : Children with Autism at School: Inclusion, integration and improvement (USA,  )

12:00-13:00 – **Symposia:**

1. Reviewing the evidence base to support communication development (Auditorium Hall)
 - a. Johnatan Green – PACT and iBASIS intervention science: Developmental and therapeutic implications (UK,  )
 - b. Kabie Brook – How do autistic parents describe playing with their children and why should we be listening? (UK,  )
 - c. Dominik Laister, Daniel Holzinger – Social communication enhancement in young children with autism affects maternal mental health - clinical implications on intervention procedures (Austria, )
2. Building healthy living: a lifetime perspective (Theatre Hall)
 - a. Jeremy Parr – Physical and mental health of autistic people: opportunities for intervention (UK, )
 - b. Ruth Vidriales – Health perception of physical and emotional well-being of girls and women with autism spectrum disorder (Spain, )
 - c. Aline Bravo Prazias – Autistically me (Spain, )



3. Gender Identity and autism (Chamber Hall)
 - a. Anna van der Miesen – Autism, gender diversity and mental health (Netherlands, )
 - b. Marta Dora – Standards of care and clinical guidance (Poland, )
 - c. Adam Nemeth – “I am an exotic animal.”- How to provide affirmative care to neurodiverse individuals who are gender expansive (Hungary,  )
 - d. Marianthi Kourti – How autistic individuals form a sense of gender identity: Language, Embodiment and Community (UK,  )
4. What is the future of telehealth in autism services? (Conference complex)
 - a. Agnieszka Rynkiewicz, Kristin Sohl, Roma A. Vasa, Alicia Brewer Curran, Adeline Lacroix, Gabriela Klecha, Jakub Klecha, Katarzyna Plata-Nazar, Izabela Łucka, Artur Mazur – Global scale ECHO Autism model enhancing healthcare for females with autism spectrum disorder (ASD) during their transition into adulthood (Poland, USA, France,   )
 - b. Aritz Aranbarri – Combining in-person and telehealth parent-mediated low-intensity early intervention for young children with ASD: A first year clinical experience (Spain, )
 - c. Laura Hull – Perspectives on Telehealth Delivery for Autistic Adults During the Covid-19 Pandemic (UK, )




13:00-14:30 **Lunch** (Foyer)

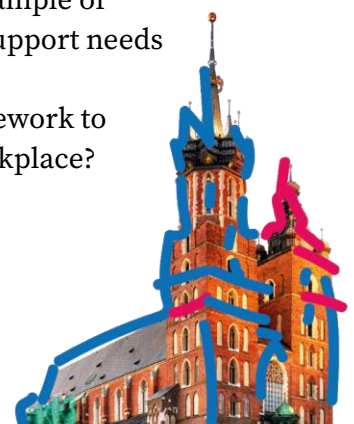
13:15:-14:15 – **Lunch sessions:**

















1. Changing public attitudes to enhance participation of Autistic adults in education, the workplace and community (Auditorium Hall)
2. National Autistic Society: 60th Anniversary (Theatre Hall)
3. Expert session on diagnosis with Catherine Lord (Chamber Hall)
4. Evidence-based approaches to managing childhood and family trauma: what we know and its relevance to autism: Steven Marans and Megan Goslin (Conference complex)

14:30-15:30 – **Keynote speech:** (Auditorium Hall) Petrus de Vries: Ensuring research with relevance to local communities (South Africa,  )



15:45-16:45

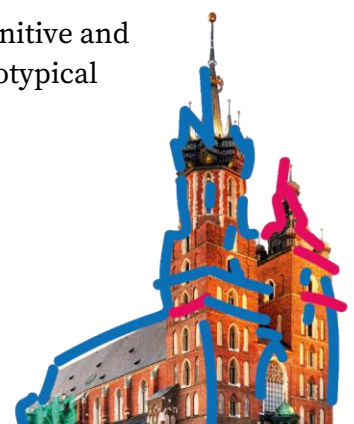
1. **Symposium:** Best practice working with autistic adults with high support needs (Auditorium Hall)
 - a. Vanessa Hus-Bal – research review on best practice examples with working with autistic adults with high support needs (USA, )
 - b. Alina Perzanowska – The Life Farm as a best practice example of community-based support for autistic adults with high support needs (Poland,  )
 - c. Cristina Imaguire – Do support staff use the SPELL framework to learn about and promote autistic perspectives in the workplace?



- (UK, )
- d. Yo Dunn – Making governance more inclusive of autistic people including those with high support needs (UK,  )
2. **Oral session:** Diagnosis and screening (Theatre Hall)
- a. Bea Kreemers – Adaptive profiles within a broad clinical sample from a transdiagnostic point of view (Belgium, )
- b. Marieke De Vries – A cross-cultural evaluation of the Autism Spectrum Quotient 28 (Malaysia, )
- c. Amy De Roubaix – Social responsiveness in children with Developmental Coordination Disorder and Autism (Belgium, )
- d. Sofie Boterberg – The association between early developmental regression and restricted and repetitive behaviours in school-aged children with autism (Belgium, )
3. **Oral session:** School practice (Chamber Hall)
- a. Vanessa Fernández Torres – An Online Intervention in Self-Regulated Reading Comprehension for Adolescents with Autism Spectrum Disorder (Spain, )
- b. Stella Tsamitrou – Functional and contextual variations of sociocommunicative skills within inclusive preschool settings: A 3 year systematic observation of children with ASD (France, )
- c. María Merino – IPA2- Decreasing school vulnerability of students on the autism spectrum in their transition from primary to secondary school (Spain, )
- d. Ruth Moyses – What changes when we listen? A narrative approach to understanding persistent absenteeism by autistic girls (UK,  )
4. **Oral Session:** Biological mechanisms (Conference complex)
- a. Natascia Brondino – Ontologic analysis of reported genes associated with ASD (Italy, )
- b. Alessandro Crippa – Whole exome non synonymous variants pattern analysis in children with autism spectrum disorder provides support for known autism risk genes and functionally describes different subgroups of patients (Italy, )
- c. Roundtable discussion with Zsuzsanna Szilvasy and Pietro Cirrincione: future perspectives on genetics research ( )

17:00-18:00

5. **Symposium:** Cognitive neuroscience – where are we now and where are we going? (Auditorium Hall)
- a. Elisabeth Nilsson Jobs – Clinical perspectives on cognitive neuroscience. Relevance in the assessment of autism (Sweden, )
- b. Bérengère Digard – The influence of bilingualism on cognitive and affective perspective-taking abilities in autistic and neurotypical adults (UK, )



- c. Brigitte Harrisson – Thinking in concert: Considering the experiences of autistic people is critical to advancing the cognitive neuroscience of autism (Canada, ❤️)
- 6. **Symposium: Sensory differences – brain, behaviour and management** (Theatre Hall)
 - a. Margarita Canadas – Parental perspective and school practice (Spain, ⚙️ ❤️)
 - b. Erna Blanche – Sensory Processing and Evidence Based Interventions (USA, 👁️)
 - c. Siv Peitersen – Is visual sensitivity coupled to superior visual search in children and adolescents with Autism Spectrum Disorders? (Denmark, 👁️)
- 7. **Oral session: Health** (Chamber Hall)
 - a. Mark Taylor – A population-based cohort study of the association between autism and somatic disorders up to age 26 (Sweden, 👁️)
 - b. Maria Andreina Mendez, Vinciane Quoidbach – The value of treatment, autism care pathway in Europe (Spain, 👁️)
 - c. Giselle Pisani – Developing a Guidebook for Participant-Friendly Clinical Trials in Autism (international team, UK-lead, ⚙️)
 - d. Marcela Šoltýsová – Psychiatric comorbidities in patients with autism – challenges of pharmacotherapeutic treatment in a small country (Slovakia, ⚙️)
- 8. **Workshop on wellbeing and happiness:** (Conference Complex) Peter Vermeulen – Autism and happiness: Mission (im)possible? (Belgium, ⚙️)

SATURDAY, 8th October

9:00-10:00 – **Keynote speech:** (Auditorium Hall) Emily Simonoff: Mental health interventions for children and young people on the autism spectrum (UK, ⚙️)

10:15-11:15 – **Keynote speech:** (Auditorium Hall) Ewa Furgał: Autistic Adulthood without exclusion (Poland, ⚙️ ❤️)

11:30-12:30 – **Symposia:**

- 1. Outcomes for adults on the spectrum: whose quality of life is it anyway? (Auditorium Hall)
 - a. Hilde Geurts – Wellbeing & Quality of Life: A research overview (Netherlands, 👁️)
 - b. Ida Tymina – #ActuallyAutisticPL: Building self-advocacy movement in Poland (Poland, ❤️)
 - c. Manna Alma – Dealing with (one’s own) autism: development of an integrated approach that supports self-development (Netherlands, 👁️)
- 2. Research review and practice recommendations in adult diagnosis (Theatre Hall)
 - a. Sven Bölte – A summary of adult diagnostic research and tools (Sweden, 👁️)



- b. Paulina Szymańska – Diagnosing adult women (Poland, 🛠️)
- c. Mayne Benedetto – Autistic woman, abusive man: how a toxic relationship can interfere with an autism diagnosis (Portugal, ❤️)
- 3. Reviewing the evidence: how to create the right environments for autistic pupils and adults in school (Chamber Hall)
 - a. Kinga Wojaczek, Anna Droś, Mateusz Płatos – Using Peer Tutoring to support Transition of Autistic Pupils from First to Second Stage of Preliminary Education in Poland (Poland, 👁️ 🛠️ ❤️)
 - b. Rebecca Wood, Anna Gagat-Matuła – Autistic School Staff Project: understanding and supporting the needs, strengths and experiences of autistic school staff in a range of education roles in schools (international team UK-lead, 👁️ 🛠️ ❤️)
 - c. Karen Guldberg – Developing whole-school approaches in the education of autistic children and young people (UK, 👁️ 🛠️)
- 4. How do we support families marginalised by ethnicity, culture, language or finances? (Conference complex)
 - a. Prithvi Perepa – Education, ethnicity and culture (UK, 👁️)
 - b. Angélica Gutiérrez González – When money is everything: intersections between autism, poverty and living in disadvantaged areas in Seville, Spain (Spain, 🛠️)
 - c. Amanda Hind – Navigating life as a late-diagnosed Black mixed heritage autistic woman (UK, 👁️ ❤️)

12:30-14:00 – **Lunch** (Foyer)

12:45-13:45 – **Lunch sessions:**

- 1. Policy Expert Session (Auditorium Hall)
- 2. Expert session on applying for research grants in Europe (Chamber Hall)
- 3. Professional development and key principles of best practice for educators – Karen Guldberg and Simon Wallace (Conference complex)

















14:00-15:00 - **Keynote speech:** (Auditorium Hall) Catherine Lord: What do interventions in autism do and not do? (USA, 👁️ 🛠️)

15:15-16:15 - **Special session:** Ukraine, war and autism (Auditorium Hall)

- a. Mariana Torres-Viso – How caregivers, community members, and non-trauma specialists can provide trauma-informed supports for neurodiverse children (working title) (USA, 🛠️)
- b. Dariya Orlova-Zhernovaya –Autistic living during the war in Ukraine: from AA and mother of autistic kid (Ukraine, 🛠️ ❤️)
- c. Iryna Sergiyenko – Ukraine: Providing Services in Times of War (Ukraine, 🛠️ ❤️)



16:30-17:30

1. **Symposium: Diagnosing and supporting co-occurring difficulties in the early years** (Auditorium Hall)
 - a. Kelly Powell – Research and practice about Executive dysfunction (USA,  )
 - b. Herbert Roeyers – Early developmental differences (Belgium, )
 - c. Melika Ahmetovic – Impact of co-occurring conditions on children with autism and their families during early childhood and beyond (Germany, )
2. **What are the foundations of Autistic flourishing? – panel discussion** led by Elizabeth Pelicano (Theatre Hall), including:
 - a. Kinga Dzika – How did being a girl scout enable me to develop social skills and improve my mental health? (Poland, )
 - b. Jakub Oblizajek – Support of autistic people in the open labor market – my personal experience with the asperIT project (Poland,  )
3. **Oral session: Mental Health** (Chamber Hall)
 - a. Jarymke Maljaars – Effect of an online autism experience session on autism knowledge and stigma (Belgium, )
 - b. Miriam Martini – Sex differences in mental health problems and psychiatric hospitalization in autistic young adults: a population-based cohort study (Sweden,  )
 - c. Asdis Bergthorsdottir – Can cognitive models describe the autistic experience? (Iceland, )
 - d. Zainab Al-Attar – When Autism and ADHD Combine: The Whole is Greater than the Sum of its Parts (UK, )
4. **Oral session: Interventions and supports** (Conference complex)
 - a. Catherine Saint-Georges – Two-year follow-up of 90 children with autism spectrum disorder receiving an intensive developmental one-to-one play therapy (France, )
 - b. A Developmental and Sequenced One-to-One Educational Intervention (DS1-EI) for Autism Spectrum Disorder and Intellectual Disability: a Three-Year Randomized, Single-Blind Controlled Trial (France, )
 - c. Rikke Steensgaard – The CollaboLearn project – Ideas and experience with transferable social learning in autistic children through play (Denmark, )
 - d. Matthew Belmonte – Touchscreen Training of Keyboard Skills with Autistic Children Who Understand More than They Can Say (UK, )


















20:00 – **Gala Dinner** at Stara Zajezdnia

SUNDAY, 9th October



9:00-10:00

13th Autism-Europe International Congress Cracow 2022



1. **Symposium: Better mental health and wellbeing for autistic people and their families** (Auditorium Hall)
 - a. Rachel O'Connor – A mixed-methods study of the factors that impact the mental health and wellbeing of autistic adults (Ireland, )
 - b. Patrick Sandiford – Changes, Challenges, and Opportunities: An Autistics journey to adulthood and independence ()
 - c. Silke Lipinski – Psychotherapeutic support for mental health in adults (Germany,   )
2. **Oral session: Transition into adult life** (Theatre Hall)
 - a. Izabela Kocylak, Krzysztof Rataj – The impact of work on the quality of life of adults on the spectrum - Experience in employing adults on the autism spectrum in a social enterprise (Poland, )
 - b. Elizabeth Pelicano – “Money is like this secret thing that no one talks about”: Understanding financial wellbeing for autistic adults (UK, )
 - c. Marc Fabri – Supporting autistic university graduates into employment: Impact of resources from a European-funded project (international team, UK-lead, )
 - d. Maciej Oksztulski – Eligible only theoretically? The legal status of people on the autism spectrum on the labor market (national, international and comparative approach) (Poland,  )
3. **Symposium: Building positive peer relationships in schools** (Chamber Hall)
 - a. Katie Cremin – Project ALLY – Implementation of an autism acceptance programme in post-primary schools (Ireland, )
 - b. Anniina Kämäräinen – Autistic adults' experiences on factors impacting peer interactions during their school years (Finland, )
 - c. Amanda McGuinness – My perspective (Ireland,   )
4. **Developing Effective Skills in Self-Advocacy and Disclosure for Autistic People: interactive workshop** with Stephen Shore (Conference complex) (USA,  )

10:15-11:15 – **Keynote speech:** (Auditorium Hall) Brian Boyd: Reconceptualising Repetitive Behaviour in Autism (USA, )

11:15-12:15 – **Keynote speech:** (Auditorium Hall) Isabel Dziobek: A future look at the potential for technology to improve the lives of autistic people (Germany,  )

12:15-12:45 – **Closing ceremony** including speeches from the JiM Foundation's and Autism-Europe's representatives and Next Congress announcement

E-poster session in the Conference complex:

Friday, 7th October



10:30-13:00 – **E-POSTER SESSION A** (poster numbers: A1-A56)

- Research review and practice recommendations in adult diagnosis
- Best practice working with autistic adults with high support needs
- Outcomes for adults on the spectrum: whose quality of life is it anyway?

14:30-18:30 – **E-POSTER SESSION B** (poster numbers: B1-B69)

- Diagnosing and supporting co-occurring difficulties in the early years
- Reviewing the evidence base to support early communication development
- Other research topics (focusing on communication)

Saturday, 8th October

9:00-13:00 – **E-POSTER SESSION C** (poster numbers C1-C82)

- Better mental health and wellbeing for autistic people and their families

14:30-18:30 – **E-POSTER SESSION D** (poster numbers D1-D80)

- What is the future of telehealth in autism services?
- Cognitive neuroscience – where are we now and where are we going?
- Sensory differences – brain, behaviour and management
- How do we support families marginalised by ethnicity, culture, language or finances?
- Gender Identity and autism
- Building healthy living: a lifetime perspective
- Building positive peer relationships in schools
- Other research topics (focusing on transition to adulthood and young adults and employment)

Sunday, 9th October

8:40-12:15 – **E-POSTER SESSION E** (poster numbers E1-E70)

- Reviewing the evidence: how to create the right environments for autistic pupils in school
- Other research topics (miscellaneous)

Traditional poster session in the Conference complex:

Friday, 7th October

13:00-13:40 – **Poster Session A** (poster numbers: A1-A56)

- Research review and practice recommendations in adult diagnosis
- Best practice working with autistic adults with high support needs
- Outcomes for adults on the spectrum: whose quality of life is it anyway?

13:50-14:30 – **Poster Session B** (poster numbers: B1-B69)

- Diagnosing and supporting co-occurring difficulties in the early years
- Reviewing the evidence base to support early communication development





- Other research topics (focusing on communication)

Saturday, 8th October

12:30-13:10 – **Poster Session C** (poster numbers C1-C82)

- Better mental health and wellbeing for autistic people and their families

13:20-14:00 – **Poster Session D** (poster numbers D1-D80)

- What is the future of telehealth in autism services?
- Cognitive neuroscience – where are we now and where are we going?
- Sensory differences – brain, behaviour and management
- How do we support families marginalised by ethnicity, culture, language or finances?
- Gender Identity and autism
- Building healthy living: a lifetime perspective
- Building positive peer relationships in schools
- Other research topics (focusing on transition to adulthood and young adults and employment)

Sunday, 9th October

8:00-8:40 – **Poster Session E** (poster numbers D1-D80)

- Reviewing the evidence: how to create the right environments for autistic pupils in school
- Other research topics (miscellaneous)

